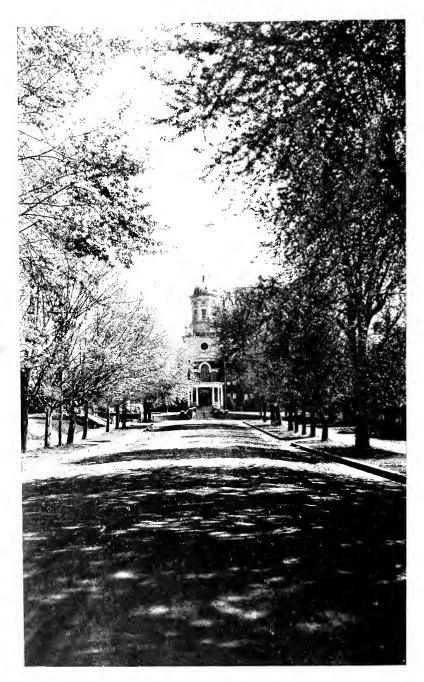




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Approach to the College

# State Teachers College

# QUARTERLY Catalog Number



1927 - 1928

## BLOOMSBURG, PENNSYLVANIA

Entered as Second-class Matter, July 1, 1909, at the Post Office at Bloomsburg, Pa., Under the Act of July 16, 1894.

#### STATE TEACHERS COLLEGE

The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at Bloomsburg to confer the degree of Bachelor of Science in Education to graduates of courses in Elementary Education and in Junior High School. On May 13, 1927, the Council changed the name of the Normal School to the State Teachers College at Bloomsburg. The College will continue to offer the regular two-year courses.

## **CALENDAR**

## 1927-28

## First Semester

Registration
Second Semester
Classes begin

## BOARD OF TRUSTEES

A. Z. SCHOCH, President Bloomsburg
PAUL E. WIRT, Vice-President Bloomsburg
J. L. TOWNSEND, Secretary Bloomsburg
DAVID L. GLOVER Mifflinburg
MRS. J. G. HARMAN Bloomsburg
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## STANDING COMMITTEES

## Instruction and Discipline

Paul E. Wirt		Effie Llewellyn
R. E. Miller	Grounds and Buildin J. L. Townsend	gs Effie Llewellyn
D. L. Glover	<b>Household</b> Paul E. Wirt	Mrs. J. G. Harman
J. L. Townsend	Finance D. L. Glover	R. E. Miller

#### THE FACULTY

FRANCIS B. HAAS, A. M., Pd. D	. Principal
Elizabeth Ohl Secretary to Pr	rincipal
W. B. SUTLIFF, A. M Dean of I	Instruction
EDITH J. STAUFFER Dean	of Women
De	an of Men

CHARLOTTE ALEXANDER, B. S. Training Teacher, Grade VI.

O. H. BAKELESS, A. M. Education.

LUCILE J. BAKER, A. B. Training Teacher Grade II.

THORNLY W. BOOTH, P. E. B. Health Education

AGNES S. BRYAN, A. B. Supervisor Grades IV-VI.

MAUDE CAMPBELL, PH. B. Supervisor Grades I-III.

HELEN F. CARPENTER, B. S. Training Teacher Grade IV.

HOWARD F. FENSTEMAKER, A. B. Foreign Languages, Mathematics.

JOHN J. FISHER, A. M. Psychology, Measurements

ANNA C. GARRISON, B. S. Training Teacher, Grade V.

D. S. HARTLINE, A. M. Science.

MAY T. HAYDEN, B. S. Director of Primary Education.

CHRISTIE JEFFRIES, A. M. Handwriting-English

ALICE JOHNSTON, A. M. English.

GEORGE J. KELLER, B. S., Art.

MATILDA G. KULP, A. M. English.

KATHRYN LOOSE, B. S. Health Education.

LUCY McCAMMON, A. M. Health Education.

PEARL L. MASON, B. S. Librarian

NELL MAUPIN, A. M. Social Studies.

HARRIET M. MOORE, MUS. B. Public School Music.

E. H. NELSON, ED. M. Director of Health Education.

JESSIE A. PATTERSON, A. B. Public School Music.

ENNA B. PIGG, B. S. Training Teacher, Grade I.

EDWARD REAMS, A. M. Social Studies.

EARL N. RHODES, A. M. Director of Teacher Training.

BERTHA RICH, A. B. Supervisor, Grades IV-VI.

DAVID H. ROBBINS, A. M. Director of Rural Education.

H. HARRISON RUSSELL, PH. D. Geography

HELEN A. RUSSEL, A. B. Librarian.

ETHEL E. SHAW, B. S. English.

S. I. SHORTESS, B. S. Science.

W. B. SUTLIFF, A. M. Mathematics.

IRMA WARD, B. S. Dietitian.

SAMUEL L. WILSON, A. M. English.

Training Teacher, Grade III.

Director of Intermediate Education.

School Nurse.

C. M. HAUSEKNECHT ..... Business Manager NEVIN T. ENGLEHART ..... Grounds and Buildings

## GENERAL INFORMATION

BLOOMSBURG—Bloomsburg, an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about nine thousand, and is easily accessible by the three largest railroads in State: the Delaware, Lackawanna and Western; the Philadelphia and Reading; and the Pennsylvania. It is also connected with neighboring towns by omnibus lines.

The College is situated about a mile from the Susquehanna river, and about 150 feet above it on a gently sloping eminence, commading a view of the valley for many miles. The campus affords ample space for lawns and athletic grounds, and includes a large and beautiful oak grove. Seven large buildings, admirably adapted to their different uses, constitute the physical plant of the College.

Carver Hall, erected in 1867, the oldest of the buildings, stands at the head of Main Street, plainly visible from all parts of the town. The approach to this building is imposing and beautiful. The auditorium occupies the second floor.

Noetling Hall, in the rear of Carver Hall accommodates the children of the elementary grades and provides the campus training facilities.

Science Hall, erected in 1907, is adequately equipped for laboratory work in the biological subjects, chemistry and physics. There are two modern lecture rooms, with lanterns, screens, and other equipment for demonstration and illustration. Two large well-lighted Art Studios are located in this building.

The Gymnasium, a well-lighted and well-ventilated building, is equipped with all essential apparatus. It has a running track, baths, and steel lockers.

The Library, well located and well furnished for

its purpose, comprises over 11,000 volumes of standard works of fiction, history, education, the leading encyclopedias, dictionaries, and books of reference, the important local and national newspapers, and magazines. Modern library procedure is followed and trained librarians are in constant attendance.

**Dormitories**, are provided for both men and women. The women's dormitory, a four-story building, is equipped with an Otis electric elevator, in charge of a responsible operator. The rooms are supplied with steam heat and electric lights, and contain beds, dressers and chairs.

The Dining Hall, an attractive and well-lighted room, on the first floor of the main building, is in charge of an expert dietitian who supervises the buying, the preparing, and the serving of the food. Special effort is made to have the dining room homelike. Round tables, each seating eight, contribute much to the social life of the meal hour.

Recreation and Social Life. The social and recreational life of the institution is amply provided for through the many activities of the auditorium, the gymnasium, the athletic field, the tennis courts, and such group activities as hikes, nature study activities, and picnics. A dean of women and a dean of men, both resident respectively in the girls' and boys' dormitories, and available at all times for counsel and guidance and are responsible for the general social conditions of the institution.

Health. Every effort is made to keep the students in good physical condition. A registered nurse is in residence and is at the service of the students. An infirmary is provided, where students, taken ill, may have quiet and be attended by the nurse. Doctors are always called when students so desire, or when the nurse deems it advisable.

Choruses. A women's chorus, a men's chorus, and a chorus of mixed voices are organized at the beginning of the school year. A student may become a member of a chorus by making application to the director and passing the requirements. The choruses meet at least once a week. They sing on a number of occasions during the year, and toward the close of the year render a special program.

Male Quartets. On account of the abundance of marked talent among the students of the College a male quartet and a double male quartet have been organized each year.

Mixed Quartet. In addition to the male quartets a double mixed quartet has been organized. These quartets have been a source of pleasure to the student body.

Women's Glee Clubs. During the early part of the first semester two glee clubs are organized from among the young women of the College. The one is made up of Seniors; the other of Juniors.

Men's Glee Club. A glee club is also formed from among the young men. This is composed of Seniors and Juniors.

Orchestra. An orchestra is organized at the beginning of the school year. Students are entitled to membership on the approval of the director. The orchestra gives concerts at the College and in nearby towns.

Lectures and Entertainments. Throughout the year prominent lecturers discuss current political, social, and educational problems. These lectures afford the students opportunities to be informed about the vital problems of our time. Provision is also made for entertainments of a high order. Leading dramatic readers interpret great literature of the past and present. Dramatic companies of able artists present plays of the classical and modern writers. Well known musicians render programs that constitute real events in the life of the College.

# RECOGNITION AND ENCOURAGEMENT OF SCHOLARSHIP

For the recognition and encouragement of scholarship among the students the Faculty of The Teachers College adopted the following resolutions:

- 1. That at the end of the first semester there be selected an honor list comprising ten per cent. of the class.
- 2. That at the end of each subsequent semester, on the basis of a cumulative record, there be selected from each of the four Groups of students a similar list comprised of ten per cent. of each Group.
- 3. That the grades now used by the School be valued in terms of honor points as follows: A, three points; B, two points; C, one point; D, zero point; E, minus one point; regard to be given to the number of hours of which each item of the student's work consists.
- 4. That any student with half of his standings as low as D at the end of the first semester of the first year, be notified that unless marked improvement be shown by the end of the second semester, it will be necessary to defer student teaching until such time as satisfactory ratings are secured.
- 5. That a student must average the grade of B before he will be entitled to carry extra hours; the extra hours to consist of one course, and his total number of class hours not to exceed twenty-five; the nature of the extra work to be determined by the student with Faculty approval.
- 6. That a student whose English is not up to the standard proper for a teacher, be required to do remedial work in English.

Student Government. The value of self-control is evident when applied to a group as to the individual.

With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life.

Religious Opportunities. An unusually cordial relation exists between the College and the various churches of the town. The College and the churches cooperate in arranging for students to enter into the life of that local church which is to take the place of the home church. Students are expected to attend church on Sunday morning.

The students and teachers maintain two very efficient organizations, the Y. M. C. A. and the Y. W. C. A., which hold separate mid-week meetings. Attendance is voluntary.

Auditorium Exercises, are held daily and all students attend. These exercises are largely conducted by the students themselves. The students read the scriptures, lead the singing, play the accompaniment, make the announcements, etc.

College Publications. The Maroon and Gold is published weekly under the auspices of the undergraduate body, and contains in general items of current interest to the students. The annual catalog, the summer session bulletin, and special bulletins are published by the Board of Trustees and contain necessary information for prospective teachers and records of student life and activities which are of general interest and which should be preserved. In addition to these the Alumni Association now publishes a College Quarterly, a valuable contribution containing information and material of general interest to the entire student and alumni body.

Equipment for Personal Use. Rooms for students are furnished with single couch beds, mattresses and pillows, bureau, desk, and chairs. Sheets, pillow cases, and white spreads are provided for the beds.

The following equipment is required—Blankets or bed comforter, towels, table napkins, a large laundry bag well marked with the student's name.

All young women must be provided with a gymnasium costume, consisting of full, pleated, black bloomers, two plain white middy blouses with either long or short sleeves, and a pair of high, white canvas sneakers. They should also have a pair of high, strong shoes suitable for hiking and climbing.

### LAUNDRY REGULATIONS

Each student is allowed twelve (12) articles of plain clothing in the wash each week.

Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for the missing of articles.

Extra charge will be made for all clothing in the wash in excess of the twelve (12) pieces allowed.

#### SUMMARY OF EXPENSES

	First	Second
	Sem.	Sem.
	18 wks.	18 wks.
Tuition	Free	Free
Semester Fee:		
Boarding Students	\$ 12.50	\$12.50
Day Students	15.00	15.00
Board, Room and Laundry	144.00	144.00
Laboratory Fees-Physics, Chemistry	,	
General Science, Agriculture, Nature	)	
Study, and Biology, each	5.00	5.00
Educational Measurements	3.00	3.00

An extra charge of one dollar will be made for registration after September 14.

The Tuition is free because the Teachers College is State supported and students upon entering are obligated to teach in the schools of the State for not less than two years.

The enrollment fee to Boarding Students per semester is \$12.50 and for the Summer Session \$10.00; for Day Students per semester \$15.00, and for the Summer Session \$12.50.

This enrollment fee includes Library, Athletics, Lecture Course, Student Welfare, Infirmary Services for three days or less, the medical examination at the beginning of the year, and the registration and record keeping for students.

The rates for board, room, and laundry are on the basis of two students to each room. There are a few single rooms available which may be secured upon payment of \$1.00 per week additional.

A charge of 35c per piece is made for hauling baggage. Baggage is hauled by the School only on the opening and closing days of each semester.

All books and classroom supplies must be furnished by the students. These may be bought in the Supply Room connected with the College. This is an item of expense which cannot be accurately determined but the cost of books, in ordinary cases, will vary from twenty to thirty dollars for the year of thirty-six weeks. The Supply Room is conducted upon a cash basis. Students must, therefore, provide for the payment of all books and supplies at the time they are secured.

Students upon entering are required to pay a deposit of one dollar for the keys to their rooms. Steel lockers are provided for the accommodation of day students. The key deposit for these is one dollar. Key deposits are returned upon presentation of keys at the time students leave the institution.

Rooms engaged beforehand will not be reserved longer than the second day of the first week of any semester except by special arrangement.

Students not living at their own homes are required to live in the College dormitories. Exceptions to this rule must be justified in advance to the principal.

Records of credits earned are supplied to all students. In case of a second request for the same record a fee of one dollar will be charged.

No certificates or grades will be issued to students whose accounts are not paid in full.

Students are considered members of the College until the Principal is notified of their withdrawal and the regular charges will be made unless such notice is received.

#### **PAYMENTS**

Bank Drafts, Express or P. O. Orders and checks may be used in payment of bills and should be made payable to State Teachers College, Bloomsburg, Pa.

Bills for Semester Fees, Board, Room, Laundry, and Day Student's Service Charges are payable in advance by the semester.

Payments for 1927-1928 must be made as follows:

## First Semester

## 

September 12, Semester Fee .....\$ 15.00

## Second Semester

#### BOARDING STUDENTS

Jan. 30, Semester Fee\$ 12	2.50
Jan. 30, Board, Room and Laundry 14	4.00

#### DAY STUDENTS

Jan. 30, Semester Fee	\$	15.00
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The Semester Fee and the amount designated for Board, Room and Laundry, must be paid on the day of registration. The receipt showing that such payments have been made must be presented before the student will be registered.

Laboratory, and Other Fees are due and payable November 14, and April 2, respectively.

Music accounts are payable at the middle and toward the close of each semester. The information relative to music charges will be found under Expense for Music Students.

All bills must be paid when due. Students whose accounts are not paid promptly will be excluded from classes and will receive no grades for their work.

#### DEDUCTIONS AND REFUNDS

No deduction is made in the Semester Fee even though a student may enter after the beginning or leave before the close of a semester.

No refund is made of the Semester Fee except in case a room reservation is withdrawn. If it is desired to withdraw a room reservation the fee will be returned providing the Business Office is notified not later than one week before the opening day of school.

For absence of two consecutive weeks or more on account of personal illness, or for an equally good reason, a deduction for board will be made. No deduction will be made for a fractional part of a week.

All refunds will be made directly to the person paying the bill unless otherwise requested.

No deduction is made for absence on Saturdays and Sundays, nor for washing done at home.

No deduction is made for absence during all or part of the last two weeks, nor for absence during the first two weeks, of any semester.

Note also the last two paragraphs under Expense for Music Students.

## FUNDS TO HELP WORTHY STUDENTS

The funds presented by the several classes shall be considered and treated as loan funds.

Loans from these funds, so long as any sums are available, may be made in amounts not to exceed fifty dollars for two years. In special cases this amount may be increased to as much as a hundred dollars per year. These loans are secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving college. If not paid when due, interest thereafter at six per cent. will be charged until paid.

Eleven classes have left funds as memorials. The class of 1924 donated \$500.00. The money in the bank draws interest at 3 per cent., and can be withdrawn only on order of the Treasurer of the College. The contributions follow:

Class	Original Gift	Interest Accrued	Total to Date	Number Beneficiaries
1893	\$144.38	\$22.77	\$167.15	5
1894	159.95	24.23	184.18	2
1895	150.00	19.19	169.13	5
1896	103.05	14.74	117.79	4
1897	161.72	27.14	188.86	4
1898	150.00	22.60	172.60	5
1900	203.85	29.24	233.04	5
1901	200.00	32.67	232.67	4
1902	150.00	26.22	176.22	4
1905	200.00	31.90	231.90	4
1909	32.41	1.32	33.73	1
1910	100.00	15.97	115.97	3
1912	100.00	15.93	115.93	3
1924	500.00	21.25	521.25	6
Helen Kra	mer 10.00	.16	10.16	0
Total	\$2,365.36	\$305.33	\$2670.58	

#### THE TRAINING SCHOOL

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College of Bloomsburg. The Training School, which is located on the campus, consists of a kindergarten and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

Along with the Training School the elementary grades of the public schools of the town of Bloomsburg and Berwick are used for student teaching. The splendid co-

operation of the school authorities of the towns of Bloomsburg and Berwick makes it possible to have adequate facilities for the training of teachers for the graded schools and the junior high schools.

For the preparation of rural teachers one-room schools adjacent to the Teachers College are used. Through the co-operation of the school authorities in the rural districts it has been made possible to have facilities for the training of rural teachers. The students have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal conditions.

The students who are preparing to teach in the upper grades have the advantage of preparing for strictly departmental teaching or for the junior high school. Even if students are obliged to teach in seventh or eighth grades, they will be better teachers than if they were trained under the old organization.

## **EXTENSION COURSES**

A new field of opportunity is now placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any sufficient group of teachers in our district.

We shall offer also the work of the two year courses. The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

The Committee recommends:

(1) That all work completed by extension or cor-

respondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

- a. A maximum of twenty semester hours credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.
- b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.
- (2) That not more than eighteen semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum and that this be limited entirely to the courses specified below:
- a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

2 semester hours American Literature 3 semester hours History of Education American Government 3 semester hours Teaching and Supervision of Arithmetic in Elementary Schools 3 semester hours 3 semester hours Civic Education in Elementary Schools History and Organization of Education in Pennsylvania 2 semester hours 3 semester hours Educational Psychology Supervision and Administration of Ele-3 semester hours mentary Schools

- (3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than eighteen semester hours of approved extension work in discharge of the requirement for the degree.
  - (4) That Teachers Colleges may accept courses

completed by extension in other institutions of collegiate grade, provided these courses are equivalent to the courses listed above, and subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

#### SUMMER SCHOOL OF 1928

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the nine weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

#### TEACHER PLACEMENT SERVICE

The Appointment Bureau of the State Teachers College co-operates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Appointment Bureau has for its purpose first of all to assist school officials to secure competent teachers, and

second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Appointment Bureau is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

## REQUIREMENTS FOR ADMISSION

## Regular Entrance Requirements

Admission to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

### GRADUATES OF JUNIOR-SENIOR HIGH SCHOOLS

Graduates of senior high schools in a school district maintaining an approved junior-high-school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

## Value of Unit

A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

## Irregular Entrance Qualifications

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruc-

tion, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the normal schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

#### **Evaluation of Credentials**

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

#### Detailed Statement of Studies

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

## Holders of Permanent or Professional Certificates

Until September, 1927, the holders of permanent or professional certificates will be given one credit toward admission as regular students in the Teachers Colleges for each subject of high-school grade written on the certificate.

### **Advanced Credit**

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year.)

#### Health Certificate

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

### Evidence of Character

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

## Credits by Extension or Correspondence

No candidate for a Teachers College certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence.

No credit can be given for correspondence work secured after Sept. 1, 1927.

# NORMAL-SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular normal-school course for teaching done after July 1, 1922.)

The sixteen units of high-school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction, and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high-school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Teachers College in any of the above ways or by any combination of them, four semester hours of credit on a regular State Teachers College curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better"—subsequent to meeting the entrance conditions—up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teachers shall have proved his ability to do the work of the State Teachers College curriculum in a creditable manner.

In all cases in which College credit is given for teaching experience the work remaining to be done shall be selected by the authorities of the College to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.

Entrance and College credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the Teachers College will not be approved.

## Lessons on Use of Library

All entering students are required to take, without credit, ten lessons on Using the Library.

### Extra-Curricular Activities

All students are required to take part, without credit, in one extra-curricular activity one semester each year.

#### Standards of Achievement

All students, before receiving a final grade in English or Arithmetic must equal eighth-grade standards of achievement in these subjects.

## SPECIALIZATION IN TEACHING

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is especially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high-school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two and three fields.

## PROGRAM OF STUDIES

The program of studies of the College embraces the following curricula:

- 1. Two-year Curriculum for Teachers of Primary Grades 1, 2, 3.
- 2. Two-year Curriculum for Teachers of Intermediate Grades 4, 5, 6.
- 3. Two-year Curriculum for teachers of Rural Schools.
- 4. Two four-year Curricula, the completion of which entitles a person to the degree of B. S. in Education. These curricula are listed in the catalog.

In the outlines below the first figure following a subject indicates the number of 60 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

# TWO YEAR CURRICULUM FOR GROUP 1 KINDERGARTEN and PRIMARY GRADES 1, 2, 3

## First Semester

Art       4         Introduction to Teaching       3         English       3         Oral Expression       2         Handwriting       2         Physical Education       3         Music       4         Educational Biology       3	2 3 3 2 1 1 2 3
24	17
Second Semester	
Art       3         Psychology and Child Study       3         English       3         Teaching Primary Reading       3         Physical Education       3         Teaching of Number       2         Music       3         Nature Study       2         2       2         2       2         2       2         2       2	$   \begin{array}{c}     1\frac{1}{2} \\     3 \\     3 \\     3 \\     1 \\     2 \\     1\frac{1}{2} \\     \hline     17   \end{array} $
Third Semester	
	•
Educational Measurements 2 Kindergarten-Primary Theory 2 Children's Literature & Story Telling 3 Physical Education 3 Health and Hygiene in Primary Grades 3 Educational Sociology 3 Free Elective	2 2 - 3 1 3 3
19	17

BLOOMSBURG, PENNSYLVANIA		- 2
Fourth Semester		
Student Teaching and Conferences	.13	10
Technique of Teaching		2
Teaching of Primary Subjects		
Geography	. 1	1
Social Studies		1
Spelling and Language	. 2	2
Physical Education		1
	22	17
TWO-YEAR CURRICULUM FOR 6 INTERMEDIATE GRADES 4,		II <b>.</b>
First Semester		
Art	. 4	2
Introduction to Teaching	. 3	3
English		3
Oral Expression		2
Handwriting		1
Physical Education		1
Music		2
Educational Biology	. 3	3
	24	17
Second Semester		
Art	. 3	$1\frac{1}{2}$
Psychology and Child Study		3
English		3
Teaching of Geography	. 3	3
Physical Education	. 3	1
Teaching of Arithmetic	. 3	3
Music	. 3	$1\frac{1}{2}$
Nature Study	. 2	2
	23	18

## Third Semester

Educational Measurements 2	2
Juvenile Literature & Silent Reading 2	2
Physical Education 3	1
Health & Hygiene in Intermediate Grades. 3	3
Educational Sociology 3	3
Teaching of Social Studies 3	3
Free Elective	3
19	17
	_,
Fourth Semester	
Student Teaching and Conference13	10
Technique of Teaching	<b>2</b>
Teaching of English	3
Physical Education	1
_	
21	16

# TWO-YEAR CURRICULUM FOR GROUP III. RURAL SCHOOLS, GRADES 1-8

## First Semester

Art 4	2
Introduction to Teaching 3	3
English 3	3
Oral Expression 2	2.
Handwriting 2	1
Physical Education 3	1
Music	2
Educational Biology 3	3
-	
94	17

Brown Brand Law	
Second Semester	
Art 3	$1\frac{1}{2}$
Psychology and Child Study 3	3
English 3	3
Teaching of Geography 3	3
Physical Education 3	1
Teaching of Arithmetic 3	3
Music	$1\frac{1}{2}$
Nature Study and Agriculture 2	$\frac{1}{2}$
_	
23	18
Third Semester	
Educational Measurements 2	<b>2</b>
Primary Methods for Rural Schools 3	3
Juvenile Literature & Silent Reading 2	2
Physical Education 3	1
Health and Hygiene in Rural Schools 3	3
Rural Sociology 3	3
Teaching of Social Studies 3	3
	_
19	17
Fourth Semester	
Student Teaching and Conferences13	10
Technique of Teaching	2
Teaching of Reading 3	3
Physical Education 3	1
21	16

#### GRADUATION FROM TWO-YEAR CURRICULA

The completion of the 68 required semester hours of any one of the foregoing curricula entitles the student who meets all other legal requirements to a Normal School Certificate, which is a valid state license to teach in elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma, which is a valid life license to teach in the elementary schools of Pennsylvania.

## ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION

Open Only to Those Who Have Completed the Work of Groups I, II or III (rural).

Conditions of Entrance to the Third Year of the Four-Year Curriculum in Elementary Education

- 1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.
- 2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	x.85	5.0
11	x.85—	9.0
22	x.85—	19.0
36	x.85—	21.0
60	x.85—	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

- 3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.
- 4. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the

Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

#### Fifth Semester

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

- · · · · · · · · · · · · · · · · · · ·	
1. Graduates of Group I will take:	
Teaching of Arithmetic 3	3
Teaching of Geography 3	3
Teaching of English	3
Teaching of Social Studies 3	3
<b>—</b>	
12	12
2. Graduates of Group II will take:	
Teaching of Primary Reading 3	3
Teaching of Number 2	2
Teaching of Primary Subjects 4	4
Kindergarten-Primary Theory 2	2
_	
11	11
3. Graduates of Group III will take:	
Teaching of English 3	3
Teaching of Number	2
Kindergarten-Primary Theory 2	2
Teaching of Primary Subjects 4	4
_	
11	11

34 STATE TEACHERS COLLEGE	
T	10
Total taken by a Student as above 11 11 or 12	12
Educational Psychology	3 3
Economic Biology 4 3 4	0
$\frac{-}{18}$ $\frac{-}{17}$ or $\frac{-}{19}$	18
Sixth Semester	
History of Education	3
English Literature	$\frac{3}{2}$
Descriptive Astronomy 3	3
Economics	3
Physiography 4	ა ვ
Teaching and Supervision of Arithmetic in Elemen-	3
tary School 3	3
	_
18	17
Seventh Semester	
Principles of Education 3	3
American Literature 2	2
American Government 3	3
Principles of Human Geography 3	3
Nutrition 4	3
Civic Education in the Elementary School 3	3
<u> </u>	
18	17
Eighth Semester	
Advanced Composition 3	3
History and Appreciation of Art 4	2
History and Appreciation of Music 4	2
History and Organization of Education in Pa 2	2
Practical School Contacts	5
School 3	3
——————————————————————————————————————	
21	17

## Requirement for Graduation and Credential

The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated above entitles a person to the degree of B. S. in Education which, after two years of successful teaching is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

## FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS (B. S. in Education)

#### First Semester

Educational Biology 3	3
Introduction to Teaching 3	3
English (1) 3	3
Oral Expression	2
Art (1) 4	2
Music (1) 4	$^{2}$
Handwriting 2	1
Physical Education (1) 3	1
24	17
Second Semester	
Psychology and Child Study 3	3
English (2) 3	3
Art (2) 3	$1\frac{1}{2}$
Music (2) 3	$1\frac{1}{2}$
Nature Study 2	2
Teaching of Primary Reading3	S
Teaching of Number 2	2
Physical Education (2)	1
—	
22	17

Third Semester	
Educational Psychology 3	3
Teaching of Arithmetic 3	3
Teaching of Geography 3	3
Economic Biology 4	3
American Literature 2	2
Nutrition 4	3
Physical Education (3) 3	1
$\frac{}{22}$	18
Fourth Semester	
Teaching of English 3	3
Descriptive Astronomy 3	3
Educational Measurements 3	3
Economics	3
Teaching of Primary Subjects 4	4
Geography 1	
Social Studies 1 1	
Spelling and Language 2 2	
Physical Education (4) 3	1
_	_
19	17
Fifth Semester	
Educational Sociology 3	3
Children's Literature and Story Telling 3	3
Health and Hygiene in the Elementary School 3	3
Teaching of Social Studies 3	3
American Government 3	3
Elective	2
17	17
Sixth Semester	
History of Education	3
Physiography 3	3

BLOOMSBURG, PENNSYLVANIA	37
Teaching and Supervision of Arithmetic in Elemen-	
tary Schools 3	3
Advanced Composition 3	3
English Literature 2	2
Civic Education in Elementary School 3	3
$\frac{1}{17}$	17
Seventh Semester	
Student Teaching and Conferences	10
Technique of Teaching 2	2
Principles of Human Geography 3	3
Kindergarten-Primary Theory 2	2
20	
Eighth Semester	
History and Appreciation of Art 4	2
History and Appreciation of Music 4	2
History and Organization of Education in Penna 2	2
Practical School Contacts 4	4
Supervision and Administration of Elementary	
School 3	3
Principles in Education 3	3
<del>-</del>	
20	16
GROUP IV	
FOUR-YEAR CURRICULUM FOR THE PREPARA'	
OF JUNIOR AND SENIOR HIGH SCHOOL TEACH	ERS
(B. S. in Education)	
First Semester	
Educational Biology 3	3
English (1) 3	3
Oral Expression 2	2
Social and Industrial U.S. History 3	3
Human Geography 3	3
Appreciation and Application of Art 4	2
Physical Education (1)	1
21	17

## Second Semester

Introduction to Teaching3English (2)3Everyday Science3Economics3Handwriting2World Problems in Geography3Physical Education (2)3	3 3 3 1 3
21	- 17
Third Semester	11
Psychology and Adolescence	3
English Literature 2	2
First Elective Field	3
Second Elective Field	3
American Government 3	3
Physical Education (3) 3	1
Free Elective 2	2
	. —
19	17
Fourth Semester	
Educational Psychology 3	3
American Literature 2	2
First Elective Field	3
Second Elective Field	3
Educational Sociology 3	3
Physical Education (4)	1
History and Appreciation of Music 4	$\frac{1}{2}$
——————————————————————————————————————	
21	17
	Τ,
Fifth Semester	1.
Fifth Semester  Purpose, Organization, and Development of Junior High School	3

BLOOMSBURG, PENNSYLVANIA	39
Guidance 3	3
First Elective Field	3
Second Elective Field	3
Free Elective	2
17	17
Sixth Semester	
History of Education 3	3
Educational Measurements 3	3
First Elective Field 3	3
Second Elective Field 3	3
Dramatic English 3	3
History and Organization of Education in Penn-	
sylvania 2	2
17	17
Seventh Semester	
Student Teaching, Conferences, and School Con-	
tacts	14
Technique of Teaching 2	2
20	16
Eighth Semester	
Principles of Education 3	3
Health and Hygiene in Junior High School 3	3
First Elective Field	6
Second Elective Field	6
become Piece Piece	
18	18

## Requirement for Graduation and Credential

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

## PRESCRIBED COURSES IN THE FOUR YEAR JUNIOR HIGH SCHOOL CURRICULUM

	English	Education
3-3 3-3 2-2 3-3 3-3 2-2 2-2 18-18	English (1) English (2) Oral Expression Dramatic English Advanced Composition English Literature American Literature	<ul> <li>3— 3 Introduction to Teaching</li> <li>6— 6 Psychology</li> <li>2— 2 Technique of Teaching</li> <li>3— 3 History of Education</li> <li>3— 3 Principles of Education</li> <li>3— 3 Purpose, Organization and Development of Junior High School</li> <li>2— 2 History and Organiza-</li> </ul>
Se	ience and Geography	tion of Education in
3— 3 3— 3 3— 3 ————————————————————————	Educational Biology Everyday Science Human Geography World Geography	Pennsylvania 3— 3 Educational Measurements  25—25 17—14 Student Teaching 13—10
12 12	Social Studies	School Contacts 4— 4
3 3	Social and Industrial	42—39
3 3	History of United States Economics	
3 3	Economics American Government	Summary
3— 3 3— 3	Economics	Summary  1. Prescribed:
3— 3 3— 3	Economics American Government Educational Sociology	1. Prescribed: Arts
3— 3 3— 3 3— 3 ————————————————————————	Economics American Government Educational Sociology	1. Prescribed:
3— 3 3— 3 3— 3 15—15	Economics American Government Educational Sociology Guidance  Health Education Physical Education Health and Hygiene in	1. Prescribed:         Arts       10       5         English       18       18         Science and Geography       12       12         Social Studies       15       15         Health Education       15       7         Education       42       39
3— 3 3— 3 3— 3 15—15 12— 4 3— 3 15— 7	Economics American Government Educational Sociology Guidance  Health Education Physical Education Health and Hygiene in	1. Prescribed:  Arts
3— 3 3— 3 3— 3 15—15 12— 4 3— 3 15— 7 A 2— 1	Economics American Government Educational Sociology Guidance  Health Education Physical Education Health and Hygiene in Junior High School	1. Prescribed:         Arts       10       5         English       18       18         Science and Geography       12       12         Social Studies       15       15         Health Education       15       7         Education       42       39

## **Elective Fields for Prospective High School Teachers**

The person who is to teach successfully in the Junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

## ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

## (Six Semester Hours in Each of Two Fields for Three Years)

#### Electives in English

- 3— 3 Elizabethan Drama
- 3-3 Teaching of English in Junior High School
- 3-3 Philology and Grammar
- 3— 3 Contemporary Poetry 3— 3 Short Story
- 3- 3 Modern Novel
  - 12 plus 18 Reguired equals 30

#### Electives in Science

- 6-6 Chemistry
- 6- 6 Physics
- 3-3 Economic Biology
- 4-3 Advanced Biology
- 3-3 Descriptive Astronomy
- 3-3 Teaching of Science in Junior High School
- 3-3 Physiography
  - 27 plus 6 Required equals 33

#### Electives in Geography

- Geog. of N. America
- 3-- 3 Economic Geography
- 3— 3 Physiography
- 3-3 Geography of European Countries
- 3-3 Geographic Influences in American History
- 3-3 Geog. of Latin America
  - 12 plus 6 Required equals 18

#### Electives in Social Studies

- 3-3 Teaching of Social Studies
- 3--- 3 Early European History
- 3-3 Modern European History
- 3-3 American History to 1865
- 3-- 3 American History since
- 3-3 Political Science.
  - 15 plus 15 Required equals 30

#### Electives in Mathematics

- 12-12Mathematical Analysis (A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus.)
  - 3-3 Teaching of Junior High School Mathematics
- 3-3 Teaching of Algebra and Plane Geometry
- 18-18, and none required,-18

#### Foreign Languages

- 15-15 in French or Latin or German After two years High School French or three years High School Latin
  - 3-3 Teaching of Languages
- 18-18, and none required,-18

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

## PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR HIGH SCHOOL CURRICULUM

- 1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
- 2. To elect Social Studies, a student must present two high school units in social studies.
- 3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.
- 4. To elect French, a student must present two high school units in French.
- 5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

## DEPARTMENT OF MUSIC

Mrs. John Ketner Miller ...... Director; Piano, Violin Edith S. Cannon ...... Piano, Harmony, Theory Eleanor Pepper Sands ...... Voice, Piano

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners, as much depends upon the early training. The result of establishing correct fundamental principles is steady, satisfactory growth and development.

Piano, Voice, Violin—The course of study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate, and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certicates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

Statements of proficiency are issued upon satisfactory completion of the requirements.

## **Expense for Music Students**

Individual instruction in Piano, Voice, or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Class instruction in Analysis, \$12.00 per semester.

Class instruction in History of Music, \$10.00 per semester.

Use of piano for practice (one period daily) \$4.00 per semester.

Use of piano for practice (one period daily) for those not taking special lessons, \$6.00 per semester.

Preference in the use of pianos for practice will be given to students taking special lessons.

No student will be allowed to register whose accounts have not been settled.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

#### LIST OF STUDENTS

#### Seniors

#### GROUP I

## Primary Grades 1, 2, 3

Adams, Mildred F., Danville Alleman, Daisy, Bloomsburg Amesbury, Norine N., Wilkes-Barre Amstadt, Elizabeth, Berwick Anthony, Ruth, Glen Lyon Beldowicz, Celia M., Glen Lyon Bender, Naomi K., Sunbury Bennetto, Dorothy, Wilkes-Barre Benson, Mildred C., Wilkes-Barre Bevan, Mary K., Hazleton Blank, Frances E., Wilkes-Barre Bloxham, Martha P., Vandling Bossert, Elsie, Wilkes-Barre Brace, Molly B., Bloomsburg Brobyn, Alice M., Forty Fort Brown, Edna M., Wilkes-Barre

Buchkowski, Lillie C., Nanticoke Bundy, Gladys M., Catawissa Carr, Thelma A., Luzerne Caswell, Margaret, Rummerfield Ceppa, Helen, Nanticoke Chumard, Genevieve M., Lake Ariel Cimmet, Sylvia, Nanticoke Clark, Violet V., Plains Clarke, Anna E., Parsons Crothamel, Mildred C., Gravity Davies, Ruth E., Wilkes-Barre Densevich, Mary, Shamokin Deppen, Steena R., Dalmatia Dierolf, Esther, Wilkes-Barre Dodge, Orice, Wyalusing Dodson, Dorothy E., Luzerne Edwards, Millicent, Nanticoke Ellery, Rosina C., Nanticoke Evans, Doris A., Taylor Everett, Hattie I., Mahanoy City Ferry, Catharine D., McAdoo Fleming, Laura A., Yeagertown Fritz, Doris E., Benton Fuller, Gertrude A., Athens Furman, Marion C., Nanticoke Gallagher, Mary K., Tresckow Gasewicz, Alberta, Glen Lyon Gavey, Helen B., Glen Lyon Gemmell, Kathryn D., Scranton George, Alta D., Nanticoke Grabowski, Martha I., Nanticoke

Gritsevage, Emily S., Nanticoke Gruber, Cathryn E., Mahanoy City Hartman, Margaret L., Berwick Helwig, Bethia, Catawissa Hergert, Helen C., Wilkes-Barre Hess, Helen M., Wilkes-Barre Hilgert, Irene E., Factoryville Hilton, Mabel M., Shenandoah Hoff, Hazel E., Elysburg Jaffin, Anna, Berwick Jermyn, Angela, Nanticoke Jones, Mary E., Scranton Killian, Anne H., Nanticoke Koch, Mary Alice, Parsons Kreigh, Mercea S., Bloomsburg Kresge, Eleanor L., Scranton Kutz, Mary C., Glen Lyon Lewis, Elsie M., Bloomsburg Lloyd, Pauline T., Wanamie Long, Erla G., Briar Creek McHugh, Marion, Tamaqua Makowski, Amelia, Glen Lyon Meeker, Josephine M., Shickshinny Meiss, Alice M., Nescopeck Monroe, Barbara E., Jeanesville Moran, Grace T., Hazleton Morgan, Mary E., Scranton Murray, Stella M., Scranton Newton, Marjorie L., Pittston Oates, Ellen V., Wyoming O'Donnell, Isabel M., Ebervale O'Donnell, Mary Rose, Drifton O'Neil, Teresa I., Shamokin Oswald, Ruth A., Mahanoy City Palsgrove, Doris G., Frackville Peifer, Alyce M., Danville Penman, Helen, Hazleton Piwowarska, Sr. M. Valentine, Nanti-

Ranck, Pauline S., Bloomsburg Reese, Lysod, Scranton Roberts, Mary J., Plains Rood, Lucy W., Forty Fort Ross, Lottie I., Sunbury Ruggles, Hilda P., Alderson Ryan, Mary C., Hazleton Sasimowicz, Helen L., Glen Lyon

Schaefer, Helen M., Milnesville Shafer, Marguerite, Wilkes-Barre Sheridan, Margaret H., Nanticoke Sitler, Edith R., Berwick Smith, A. Katharine, Reedsville Smith, Mary Ellen, Ebervale Smith, Victoria, Bloomsburg Somers, Kathleen M., Tamaqua Stoyack, Ethel M., Dickson City Sweetman, Edith E., Taylor Tasker, Martha E., Shamokin Tate, Agnes F., Scranton Taylor, Mildred R., Jermyn Thomas, Marion, Bethlehem Thomas, Myra L., Bethlehem Turner, Gertrude A., Sharon Twarowski, Mary, Nanticoke Welker, Esther M., Bloomsburg Wendel, Anna B., Bloomsburg Zimolzak, Stasia, Glen Lyon Zydanowicz, Clara, Glen Lyon

Course Incomplete Bigelow, Daisy, Alderson are made Boyd, Mildred, Nescopeck Carter, Alice, Parsons Davis, Ethel, Jamison City Dimmick, Maybert, Wilkes-Barre Fahringer, Mary, Elysburg Gleason, Jane, Scranton Hart, Florence, Nescopeck. Healy, May, Wilkes-Barre Lehman, Miriam, Mifflinville ette. Miller, Mary Letha, Mifflinville . Pitt, Vivian, Lattimer Mines Rupert, Florence, Bloomsburg Shelhammer, Ruth Howard, Wanamie Skvarla, Catherine, Plymouth Stangert, Helen, Nanticoke Suitch, Anna, Berwick Walker, Alice, Scranton Watters, Leila, Mifflinville Werkheiser, Kathryn, Bloomsburg

# GROUP II Intermediate Grades 4, 5, 6

Andrews, Helen I., Slatington Appleman, Mertel C., Danville Barry, Hannah M., Luzerne Baucher, Gertrude A., Wilkes-Barre Benowitz, Irene, Dickson City Berkheiser, Edna M., Pottsville Bickert, Loie C., Catawissa Black, Thelma M., Nanticoke Bossard, Minerva V., Wilkes-Barre Bower, Elsie G., Berwick Bradshaw, Joseph, Sugar Notch Burdon, Alice E., Scranton Chapley, Adelle A., Shenandoah Chicallo, Anna L., Kingston Coggins, Jule L., Carbondale Colley, Hope M., Scranton Connor, Dorothy R., Waymart Corcoran, Marie R., Plains Crandal, J. Maureen, Wyalusing Crist, Mary, Berwick Crouse, Margaret I., Berwick Crumb, Florence R., Scranton Culver, Linda E., Wyalusing Curry, Margaret B. H., Mooresburg Davies, Dorothy D., Pittston Dean, Catherine M., Wllkes-Barre Delaney, Elizabeth A., Wilkes-Barre Denn, Lillian M., Plymouth

Dent, Maud A., Bloomsburg Dietterich, Wilma M., Berwick Dietz, Mary E., Danville DiMirco, Concepta, Pittston Dixon, Jennie, Lost Creek Dunleavy, Helen E., Mt. Carmel Edwards, Blodwen P., Wilkes-Barre Eisenhower, Dolores J., Kulpmont England, Lillian S., Wilkes-Barre Englehart, Beatrice M., Bloomsburg Epler, Dorcas M., Northumberland Eves, Miriam, Millville Eyer, Eva G., Berwick Fagan, Ruth B., Kingston Farley, Althea A., Pottsville Fenwick, Susan R., Scranton Forsythe, Pauline M., Lewistown Freas, Mary S., Berwick George, Anna S., Wilkes-Barre Gicking, Bessie E., Hazleton Good, Eda A., Milton Gordon, Thelma M., Kingston Graff, Bertha C., Kulpmont Hastle, Jessle, Avoca Hastings, Rosella M., Parsons Healy, Margaret C., Wilkes-Barre Heffron, Catherine B., Luzerue Hess, Cleo L., Nescopeck

Hess, Geraldine E., Berwick Hoffman, Eva E., Elysburg Honecker, Lillian E., Locust Gap Horsefield, Alverda, Plymouth Hortman, Edythe B., Berwick Janulewicz, Viola M., Sugar Notch Jones, Alice I., Plymouth Jones, Elizabeth S., Weatherly Jones, Grace E., Scranton Jones, Helen M., Edwardsville Kalinoski, Sophie L., Plains Keeler, Lola, Kingston Keller, Verna M., Berwick Kline, Nola E., Berwick Krause, Allinda B., Miners Mills Krause, Josephine I., Nanticoke Krzywicki, Mary E., Larksville Lanning, Evangeline, Bloomsburg Lebow, Ann, Berwick Long, Pearl E., Bloomsburg Lowry, Mildred R., Forest City Lukasavage, Irene, Kingston Lutz, Elsie J., Berwick McHenry, Mabel A., Benton McHugh, Catherine P., Mt. Carmel McVey, Winifred H., Danville Marr, Elizabeth J., Berwick Marshall, Marian C., Kingston Mathews, George A., Sugar Notch Medley, Verna O., Nanticoke Miller, Clara M., Catawissa Mirola, Elizabeth J., Wilkes-Barre Montgomery, Irene M., Orangeville Morgan, Mary J., Plains Mulligan, Helen G., Plains Myers, Delma E., Pittston Namotka, Veronica C., Pittston Neely, Regis, Langhorne Odell, Grace L., Falls Pettebone, Frances A., Forty Fort Phillips, Edith. Chinchilla Phillips, Kathryn C., Wilkes-Barre Pongonis, Margaret C., Wilkes-Barre Prisbek, Jule, Wilke-Barre Prosser, Bertine J., Peckville Prosser, Thelma, Peckville Quinn, Carolyn Edith, Milford Raup, Dorothy C., Mt. Carmel Reap, Florence E., Shickshinny Reel, Dorothy J., Wilkes-Barre Renn, Beatrice M., Berwick Rice, Margaret J., Trucksville Robertson, Lillian, Pittston

Rockwell, Ruth, Wyalusing Rohrbach, Gladys E., Sunbury Rowland, Dorothy M., Connerton Rowland, Mary E., Connerton Ruoff, Gertrude A., Pittston Ruth, Manta A., Edwardsville Schalles, Hope E., Berwick Schlicher, Sarah, McEwensville Schultz, Blanche, Bloomsburg Shaffer, Mrs. Margaret H., Bloomsburg Showers, Martha S., Milton Shunk, Mary L., Scranton Smith, Ida F., Pittston Sterner, Lenore P., Watsontown Stevens, Reba I., Stillwater Swavely, Dorothy S., Mt. Carmel Sweeney, Mary A., Dushore Thompson, Grace E., Mt. Carmel Thomson, Adele, Johnstown Thornton, Septa M., Bloomsburg Tucker, Nora M., Edwardsville Valentine, Berneta M., Tunkhannock VanHorn, Lena E., Rohrsburg Vastine, Pauline, Danville Wakefield, Arthur T., Wilkes-Barre Walsh, William, Old Forge Weldon, Mary M., Locust Gap Welliver, Elsie A., Bloomsburg Williams, Catherine D., Scranton Williams, Florence A., Scranton Williams, Jennie, Kingston Williams, Margaret S., Mt. Carmel Williams, Oce B., Kingston Wolfe, Minnie L., Edwardsville Yablonski, Louis, Glen Lyon Zapp, Sadie Lorraine, Luzerne

#### Course Incomplete

Aumiller, Gladys, Laurelton
Baum, Harold, Hazleton
Brochey, Pearl, Catawissa
Edwards, Grace, Bloomsburg
Feeney, Irene, Scranton
Giger, Arzella, Bloomsburg
Hoverly, Marion, Dushore
Holmes, Fred, Beach Haven
Howells, Helen, Scranton
Luce, Margarette, Meshoppen
Metcalf, Rowland, Askam
Miller, Selma, Scranton
Miller, Selma, Scranton
Miller, Thelma, Nescopeck

Nagelberg, Hanna, Scranton Nancarrow, Sara Morgan, Plymouth Price, Mary T., Glen Lyon Robinson, Florence, Bloomsburg Scott, Ellen, Bloomsburg Smith, Ruth, Scranton Smith, Thomas, Dallas

Snyder, Mary E., Jermyn Sorber, Lyndon, Wilkes-Barre Stokes, Blake, Bloomsburg Swentek, Pauline, Danville Warner, Gertrude, Weatherly Yarashefski, Edward, Glen Lyon

#### GROUP III

#### Rural School, Grades 1-8

Beagle, Martha, Jerseytown Button, Elizabeth, Springville Chapin, Esther, Stillwater Deisroth, Anna Marguerite, Sugarloaf Yeager, Hazel, Catawissa Fahringer, Elizabeth, Elysburg Fruit, Mary, Bloomsburg. Gerringer, Anna, Danville Goldsmith, Emily, Dallas Hartman, Mary, Stillwater Kepler, Mary, Orangeville Readler, Harold, Nescopeck

Seitz, Sara, Danville Stamm, Reba, Strawberry Ridge Welliver, Pauline, Bloomsburg

#### Course Incomplete

Drumm, Kathryn, Bloomsburg Hummel, Mildred, Kreamer Robbins, Eldora, Bloomsburg Troy, Roy, Nuremberg

#### GROUP IV

## Junior High School, Grades 7, 8, 9

Banghart, Lee, Berwick Bittenbender, James, Lime Ridge Clark, Beatrice, Wilkes-Barre Coursen, James A., Plymouth Fahringer, Blanche, Catawissa Foote, Paul, Bloomsburg Fowler, Ethel, Berwick Fowler, Herman, Espy Harris, Evelyn, Berwick Harris, Philips, Bloomsburg Isaacs, Mary, Dunmore Jameison, Everett, Scranton Kanouse, Sara, Benton Kistler, Fred, Bloomsburg Lloyd, Eva, Thompson McKinstry, Cleora, Bloomsburg Petekofsky, Julia, Scranton Polaneczky, Nicholas, Freeland Roan, Bernard, Espy Schultz, Florence, Bloomsburg Strauser, Creveling, Bloomsburg Sweppenhiser, Nellie, Berwick.

Trembley, Myrtle, Bloomsburg VanBuskirk, Nicholas, Wilkes-Barre Welsko, Thomas, Freeland

#### Course Incomplete

Alimenti, Louis, Old Forge Austin, Archie, Dallas Carpenter, Celia, Thompson Foulke, Madeline, Danville Fowler, Mark, Espy Grimes, Joseph, Bloomsburg Ivey, Doyle, Bloomsburg Janell, George, Bloomsburg Miller, Benjamin, Catawissa Schilling, Scott, Catawissa Shuman, Harold, Mainville Stackhouse, Helen, Bloomsburg Swinehart, William, Trevorton Thomas, Marvin, Wilkes-Barre Wagner, Lillian, Bloomsburg

## B. S. Degree in Education Four Year Course

Jenkins, Arthur, Wanamie

#### MIDDLERS (Second Year)

## Junior High School, Grades 7, 8, 9

Abbett, Kathryn, Rupert Baer, Leroy, Berwick Bowman, Hester L., Mifflinville Creasy, Lawrence H., Catawissa Davies. Ralph, Nanticoke Davis, Theodore, Nanticoke Evans, Eleanor R., Bloomsburg Fest, Florence, Bloomsburg Fortner, Jack, Bloomsburg Frank, Cora E., Mahanoy City Gallagher, Bernard, Parsons Garrity, Francis, Wilkes-Barre Geissinger, Carrie R., NorthumberlandVanAernan, Hugh E., Harrisburg Hawkins, Ray, Alden Station Jenkes, Helen L., Pittston Kester, Mildred, Freeland Laird, Martha A., Hughesville Laird, Mary A., Hughesville Lanterman, Harold, Berwick Lewis, Margaret L., Scranton McGrath, Leo L., Old Forge Mears, Charlotte E., Bloomsburg Michael, Arthur, Berwick Miller, Claude E., Pond Hill

Orr, Marjorie A., Shickshinny Pennington, Alice, Millville Pennington, Warren, Bloomsburg Reese, Lillian N. F., Freeland Rehm, Mildred J., Bloomsburg Rohland, Walter J., Old Forge Sachs, Walter H., Nuremberg Sechrist, Lois C., Bloomsburg Strauser, Sterling, Bloomsburg Surfield, Charles, Shenandoah Taylor, Lydia M., Dushore Titman, Ruth, Bloomsburg Vital, Theodore E., Gleyn Lyon Yocum, Kenneth E., Bloomsburg

#### Course Incomplete

Dunkelberger, Ruth, Bloomsburg George, Patrick, Hazleton Paris, Daniel, Freeland Pickett, Marian, Plymouth Rudy, Harold, Berwick Rushin, William, Nanticoke Watkins, Nelson, Parsons

## JUNIORS **GROUP I**

## Primary, Grades 1, 2, 3

Albert, Anna, Scranton Appleman, Faye Marguerite, Light Street Aten, Caroline B., Catawissa Bahr, Adelaide M. E., Scranton Baker, Louise, Berwick Bassler, Sara Jane, Parsons Benninger, Anna Louise, Dimock Berdine, Dorothy May, Binghamton, N. Y.

Aberant, Julia P., Wyoming

Berninger, Florence A., Mifflinville Bohn, Mildred, Scranton Bone, Margaretta M., Kingston Boyer, Rosalie, Catawissa Brandon, Thelma M., Bloomsburg Breisch, Mildred I., Catawissa Budd, Ruth M., Beach Lake Capparell, Martha, Hazleton

Carlson, Ebba M., Luzerne Cataldo, Rose M., Hazleton Ciampi, Carolyn, Mocanaqua Cobb, Thelma W., Kingston Colley, Elizabeth S., Bloomsburg Costello, Laura C., Hazleton Curry, Anna C., McAdoo Daley, Nelle L., Kingston Davies, Elizabeth, Glen Lyon Davies, Irene E., Kingston Davies, Martha R., Kingston Davis, Mildred M., Espy Davis, Rhea J., Taylor DeWitt, Marian A., Falls Dildine, Gladys J., Orangveille Dombrowski, Stefania E., Nanticoke Dry, Mary C., Mifflinville Epler, Hazel J., Northumberland Eshleman, Veda, Berwick

Evans, Janet L., Luzerne Faatz, Loretta M., Forest City Flowers, Gertrude J., Nanticoke Frantz, Grace A., Picture Rocks Garrison, Geraldine M., Berwick Geiss, Dorothea, Scranton Gilmore, Dorothy, Noxen Goss, Dorothy I., Wilkes-Barre Greenfield, Mildred, Scranton Hendershot, Lida M., Taylor Hess. Anna M., Boalsburg Hill, Margaret, Scranton Hiney, Ruth A., Berwick Hinkle, Catherine I., Mt. Carmel Hoffman, Karleen M., Bloomsburg Hofmeister, Marjorie M., Wilkes-Barre Roberts, Harriet E., Mt. Carmel Husted, Inez M., Trucksville Ivey, Harriet E., Bloomsburg Jannicelli, Genevieve M., Forest City Johnson, Edith M., Catawissa Jones, Dorothy V., Pittston Jones, Margaret J., Taylor Keller, Margaret D., Luzerne Kershaw, Mary A., Hazleton Kimble, Doris H., Kingston Kornell, Irene A., Scranton Kotalick, Mary T., Ashley LaBar, Marguerite A., Scranton Langford, Phyllis, W., Pittston Law, Alice A., Kingston Lawson, Sarah, Shenandoah Leininger, Helen M., Pottsville Lewis, Anna E., Kaska Lewis, Geneva, Thompson McCollum, Dorothy E., Shamokin McCombs, Margaret J., Sunbury Madden, M., Eileen, Lewisburg Maroney, Emily G., Mifflinville Mayan, Coletta M., Bloomsburg Mitchell, Lois P., Berwick Moyer, Cordelia B., Plymouth Mulford, Mary A., Scranton Muskaloon, Anna D., Peckville

Noll, Lucia B., Mt. Carmel O'Donnell, Irene W., Hazleton Osinchuk, Winifred, New York, N. Y. Oswald, Margaret L., Scranton Ottaviani, Lillian M., Glen Lyon Parris, Helen, Scranton Phillips, Grace M., Catawissa Phillips, Mary J., Bloomsburg Pierce, Kathryn E., Picture Rocks Pullen, Alma L., Berwick Pursel, Marjorie V., Bloomburg Reimensnyder, Helena, Milton Reitz, Edna C., Mt. Carmel Rhoades, Elizabeth M., Pittston Roberts, Elizabeth J., Plymouth Robinson, Hilda M., Milton Rodda, Anita, Glen Lyon Rosenbluth, Mildred N., Old Forge Roushey, Edna M., Dallas Schlier, Ellen A., Hazleton Schoen, Atilla, Scranton Sechak, Mildred, Glen Lyon Shiner, Gladys M., Berwick Snyder, Esther T., Bradford Snyder, Florence K., Shamokin Spotts, Caroline E., Lewisburg Starick, Ada D., Sunbury Stiver, Florence A., Ashley Sullivan, Sarah L., Jermyn Townsend, Matie H., Light Street Traub, Dorothy L., Sunbury Vanderslice, Marjorie, Bloomsburg Wagner, Teloiv R., Nescopeck Wallize, Marjorie E., Lewistown Walsh, Alice D., Mt. Carmel Walsh, Marion A., Dushore Walsh, Mary C., Forest City Ward, Margaret M., Hazleton Watkins, Lois A., Taylor Wirt, Sara E., Bloomsburg Zimmerman, Ruth, Berwick Zorskas, Nancy, Scranton

#### GROUP II

## Intermediate Grades 4, 5, 6

Adams, Harriet E., Bloomsburg Adzema, Helen M., Mt. Carmel Albertson, Mabel A., Benton Appleman, Martha E., Bloomsburg Avery, Ruth B., Scranton

Bahler, Frieda A., Taylor Barnes, Ella, Bloomsburg Baxter, Ruth V., Berwick Beaver, Ruth M., Catawisa Bell, Pauline E., Ashley

Berghauer, Mae J., Peckville Besecker, Margaret L., Kingston Blackburn, Elizabeth A., Wanamie Blackwell, Mary A., Avoca Bolen, Miltona L., Plymouth Bower, Mabel A., Berwick Cahalen, Mary R., Plymouth Callender, Phyllis M., Berwick Campbell, Florence L., Berwick Cigler, Elizabeth D., Ashley Davis, Edith P., Pittston Davis, Ellen G., Kingston Dermody, Marguerite, Scranton Diehl, Geraldine E., Northumberland Dobrowolski, Josephine C., Lost CreekMorris, Claire, Berwick Dukinas, Viola E., Kingston Dushanko, Mary, Jeddo Eastman, Helen F., Bloomsburg Ellis, Irene G., Kingston Evancho, George, Eckley Evans, Alice L., Scranton Evans, Dorothy E., Kingston Fairchild, Beulah L., Wanamie Fenstemaker, Marion M., Berwick Finley, Mary J., Wanamie Fischer, Wilbur G., Glen Lyon Flaherty, Mae E., Bloomsburg Freas, Esther E., Berwick Gemmell, Janet C., Scranton Gething, Margaret N., Lykens Gresh, Dorothy, Milton Gresko, Mary A., Freeland Grow, Belle, So. Montrose Guest, Ruth E., Peckville Gwyn, George M., Taylor Handlong, Margaret A., Forty Fort Hanlon, Esther M., Tamaqua Hastie, Jeanette B., Avoca Hegarty, Kathryn M., Tamaqua Heintzelman, Mary K., Sunbury Herr, Mildred M., Berwick Hook, Dorothy A., Bloomsburg Humphreys, Hester E., Bloomsburg Hutton, Helen E., Bloomsburg Johnson, Catherine B., Wilkes-Barre Kalweit, Albert C., Nanticoke Kashner, Myrna H., Bloomsburg Kemper, Marion R., Wilkes-Barre Kenworthy, Ruey E., Wilkes-Barre Killian, Gertrude B., Shickshinny Klapps, Rachel, Sugar Notch Klein, Marjorie V., Pittston Krzyzanski, Celia, Nanticoke Kulick, Edna A., Kelayres

Langton, Alice P., New Philadelphia Lawless, Winifred A., Bloomsburg Lewis, Virginia M., Scranton Lipsky, Marcella T., Glen Lyon Long, Rachael L., Penns Creek McGuire, Helen, Scranton McLaughlin, Arthur F., Jeddo Masucci, Alberta Clelia, Scranton Mazukewicz, Josephine M., Sugar Notch Merrick, Thomas R., Plains Miller, Faye E., Turbotville Minnich, Catherine M., Hazleton Mittelman, Sara, Kingston Morris, Anna E., W. Pittston Moyer, Olive M., Orangeville Nagorski, Elizabeth M., Glen Lyon Neyhard, Grace L., Bloomsburg Novotny, Mary V., Keiser O'Connor, Julia B., Jessup Odell, Martha, Falls Ouslander, Ruth, Scranton Owens, Helen F., Pittston Phillips, Mildred E., Carbondale Potochney, Suzanna G., Freeland Price, Ethel T., Glen Lyon Price, Myrtle S., Taylor Ramage, Zelma H., Pittston Raup, Elizabeth C., Catawissa Reichenbach, Leona C., Northumberland Richards, Dorothy R., Wilkes-Barre Roberts, Ethel J., Peckville Rutter, Elizabeth G., Bloomsburg Samler, Mildred E., Beaver Meadows Sands, Mary Eleanore, Benton Sanford, Beatrice H., Starrucca Saylor, Grace E., Watsontown Shepherd, Margaret E., Kingston Sherwood, Ina M., Tunkhannock Showers, Vivian S., Penns Creek Smith, Irene M., Wapwallopen Smith, Sara E., Vicksburg Snyder, Lehman J., Turbotville Sumner, Margaret M., Nicholson Sutton, Ella I., Dallas Thomas, Mary E., Hazleton Toye, Kathryn P., Pittston Turri, Anna M., Freland Walker, Clara E., Lewisburg Waytel, Natalie V., Luzerne Weber, Ruth A., Pittston Welter, Grace E., Pittston

Wenner, Gertrude L., Orangeville

Wenner, Miriam A., W. Hazleton Yannes, Adeline C., Freeland Yavorsky, Martha A., Mt. Carmel Yeager, Lucille E., Berwick

Young, Harriet E., Nescopeck Yuran, Anne M., Luzerne Zeisloft, Hilda E., Freeland Zurlinden, Kathryn A., Pittston

#### GROUP III

#### Rural School Grades 1-8

Heiser, Sara E., Lewisburg Hess, Mildred I., Wapwallopen Keefer, Helen, Strawberry Ridge Kile, Melva K., Bloomsburg Peifer, Hannah J., Brandonville

Furman, Andrew O., Northumberland Readler, Floyd M., Wapwallopen Robbins, Winifred I., Bloomsburg Stockoska, Victoria M., Nuangola Ward, Elizabeth C., Wilkes-Barre Youtz, Mary, Sunbury

#### **GROUP IV**

## Junior High School, Grades 6, 7, 8

Bamford, George E., Wilkes-Barre Bennett, Willard G., Gouldsboro Bitler, Luther W., Catawissa Brewington, Howard S., Benton Coxe, Margaret A., Scranton Delucco, Ralph J., Wilkes-Barre Dew. Robert S., Nanticoke Edmunds, Llewellyn, Nanticoke Edwards, Adda C., Alderson Erwin, Anna E., Bloomsburg Evans, Harold A., Bloomsburg Faus, Frank V., Bloomsburg Fleming, Kathryn L., Pittston Fleming, Loretta A., Pittston Follmer, Winifred, Bloomsburg Foote, Dorothy M., Bloomsburg Fortner, Haven W., Bloomsburg Fritz, Jasper M., Catawissa Frymire, Richard, Bloomsburg Gommer, Mildred, Nanticoke Gould, Gilbert, Alden Station Hidlay, Harold H., Espy Hildebrand, Ruthe M., Hazleton Hirsch, Gladys I., Tamaqua Hodges, Raymond T., Scranton Holuba, Josephine M., Berwick Hoyt, Wilbur T., Trucksville John, Charles A., Catawissa Jones, Elfed H., Nanticoke Jones, William M., Old Forge Keller, Armond G., Bloomsburg Knoll, Norma J., Nanticoke Krafchik, Joseph T., Glen Lyon Kraynack, Alex J., Plymouth Lavelle, Roland J., Scranton Miller, Earl R., Bloomsburg Moore, Leo E., Jeanesville

Morris, John E., Forty Fort Nelson, Marie F., Catawissa Nuss, Francis E., Zion Grove O'Connell, Maudrue, Ashley Raker, Ned T., Bloomsburg Richards, Edgar E., Alden Station Roberts, Helen, Plymouth Ruch, Clarence A., Berwick Ryan, James F., Excelsior Sanders, Hazel M., Benton Schuyler, Thursabert, Bloomsburg Sharpless, Myra S., Bloomsburg Shearer, Charles J., McEwensville Slusser, Arthur F., Bloomsburg Stiner, Cyril W., Orangeville Swartz, Margaret I., Millville Terwilliger, Madge L., Bloomsburg Terwilliger, Marian L., Bloomsburg Wadas, Kazimer C., Alden Station Wallace, Edmund D., Wilkes-Barre Walter, Grace E., Bloomsburg Williams, James H., Wilkes-Barre Wilson, Robert, Bloomsburg Yeager, William B., Dallas Zimmerman, Leslie, Trevorton

#### First Semester Students

Carroll, Miriam, Mt. Carmel Keller, Geraldine, Orangeville Lowenberg, Sara, Bloomsburg Miller, Clyde, Catawissa \*Petynko, Mary, Alden Station Shoemaker, Ruth, Bloomsburg Wagner, Miriam, Mt. Carmel Webster, Robert, Bloomsburg Yoder, Ethel, Catawissa

<sup>\*</sup>Deceased.

# LIST OF STUDENTS—Continued SUMMER SESSION 1926

Adamiak, Helen M., Shamokin Adamson, Anna T., St. Nicholas Alimenti, Louis M., Old Forge Ammerman, Gladys V., Gravity Ashton, Antonia, Plymouth Aumiller, Gladys L., Laurelton Ayres, Amelia A., Sagon Bachinger, Beulah K., Bloomsburg Baer, Vera L., Shickshinny Bair, Marie, Hunlock Creek Barnes, Ella R., Bloomsburg Barrett, Charles, Wanamie Baum, Harold J., Hazleton Beach, Ludwig A., Huntington Mills Beach, Vesta J., Shickshinny Beech, Morgan, Edwardsville Beisel, Arline L., Dallas Beishline, Samuel Dayton, Espy Belefski, Clara E., Glen Lyon Belles, Sylvan M., Shickshinny Belsky, Anna I., Shamokin Bendick, Anna, Kingston Bennett, Donald, Millville Bevan, Dorothy, Strong Billeg, Beatrice, Numidia Bingaman, Francis L., Glen Iron Bingaman, Harry L., Glen Iron Blaine, Kenneth J., Broadway Blasko, Margaret A., Phillipsburg Blass, Ida E., Catawissa Blue, Viola M., Danville Bogut, Sabina R., Shamokin Bomboy, Mary E., Bloomsburg Boop, Edna M., Laurelton Bray, Mrs. Margaret O., Hazleton Brecker, Etta C., Locust Gap Brennan, Mary M., Shamokin Brittain, Luella M., Wilkes-Barre Brobst, Catherine M., Nuremberg Brogan, Margaret E., Scranton Broscious, Joseph F., Excelsior Brown, J. Elroy, Millville Brown, Margaret V., Plainsville Bullock, Ella R., White Haven Burger, Mary E., Danville Burke, Nora, Plains Bush, Artemisia M., Bloomsburg Cantwell, Helen G., Plymouth Carberry, Richard J., Drifton Carl. Beatrice M., Danville Carroll, Blanche C., Dushore Carroll, Miriam T., Mt. Carmel

Catherman, Matilda, Millmont Clarke, Anna E., Parsons Clemens, James Franklin, Berwick Cole, Mrs. Loula, Bloomsburg Coleman, Ida, Honesdale Cook, Gertrude A., Dushore Coolbaugh, Arlene R., Trucksville Coper, Gilbert, Glen Lyon Cordy, Amy, Old Forge Cotner, Paul M., Turbotville Coyle, John J., Eckley Coyne, Margaret M., Shamokin Crawford, Beatrice L., Rohrsburg Crone, Mamie C., Shamokin Crowl, Mildred L., Elysburg Culp, Christina F., Paxinos Curry, Margaret B., Mooresburg Dark, Helen P., Danville Davenport, Elizabeth, Berwick Davis, Ethel M., Zion Grove Davis, Rachel M., Mooresburg Dean, Kathryn V., Shamokin Dean, Mary M., Wilkes-Barre Deiterich, Harry F., Bloomsburg DeKarcher, Phillip, Bloomsburg Denion, William F., Eckley Devine, Catherine M., Wilkes-Barre Dodson, Margaret H., Benton Dodson, Mary L., Benton Doherty, Margaret M., Centralia Dormer, Kathleen M., Shamokin Dudinski, Anna R., Plymouth Dugan, Mae R., Wilkes-Barre Dunkelberger, Ruth D., Bloomsburg Eberle, Madeline M., Locust Gap Edmunds, Willard F., Wilkes-Barre Edwards, Mary E., Jermyn Elvis, Genevieve A., Shickshinny Emery, Carrie M., Elmhurst Emmitt, Margaret E., Danville Englehart, Beatrice M., Bloomsburg Etzweiler, Lulu A., Halifax Evans, Eleanor R., Bloomsburg Eves, Jessie M., Berwick Fahringer, Elizabeth A., Elysburg Fahringer, Helen M., Danville Fahringer, Mary M., Elysburg Farley, Fenton H., Lewisburg Farley, Jennie M., Milton Farley, Mary A., Dushore Feeney, Irene E., Scranton Feissner, Hilda M., Eckley

Fenstermacher, Maude M., Catawissa Fenstermaker, Consuelo L., Berwick Fetterman, Hannah M., Catawissa Ficca, Sylvester C., Atlas Finnerty, Margaret R., Scranton Fisher, Mildred I., Shumans Flannelly, Mary E., Avoca Fleming, Laura A., Yeagertown Foley, James J., Dushore Foley, Jerome M., Dushore Foley, Mrs. Myrtle P., Kulpmont Forsythe, Mary C., Lewistown Fox, Mrs. Della L., Irwin Fox, Mearl E., Harrison City Freas, Esther E., Berwick Freas, Floyd M., Millville Freas, Mary S., Berwick Frey, Chloe T., Berwick Frey, George W., Paxinos Friday, Emma J., Aristes Fritz, Genevieve A., Audenried Fritz, Iris E., Berwick Fritz, Kathryn A., Bloomsburg Fronk, Ellen D., Aristes Gallagher, Bernard E., Parson Gamber, Florence M., Duncannon Giger, Arzella, Bloomsburg Gilroy, Rena L., Avoca Girton, Mary Edna, Berwick Gleason, Jane, Scranton Glessner, Margaret M., Locust Gap Graham, Esther M., Mt. Carmel Gribbin, Letty M., Shamokin Grim, Esther M., Tower City Groff, Mary C., Kulpmont Guenther, Mary E., Hazleton Haffey, Mary M., Centralia Hagenbuch, Ray K., Bloomsburg Haggy, Mary H., New Columbia Hague, Alice, Parsons Hague, Martha A., Parsons Hampton, Mary M., Aristes Haring, Roy J., Nescopeck Harrison, Captain Ami, Huntington Mills.

Harrison, Frederick R., Huntington Mills

Harrison, Harold F., Wilkes-Barre Hart, Gwendolyn M., Rock Glen Hartman, Elizabeth, Bloomsburg Hartwigson, Arline G., Ashley Haupt, Ruth P., Frackville Hauze, Mary A., Sugarloaf Haynes, Thelma, Wilkes-Barre Healy, May L., Wilkes-Barre Heffers, Mary E., Wyoming Heiser, Sara E., Lewisburg Heiss, Raymond A., Mifflinville Helwig, Bethia K., Catawissa Henninger, Dorothy, Shamokin Hess, Hattie M., Alderson Hill, Anna C., Strong Hobbs, Margaret, Plymouth Hoff, Hazel E., Elysburg Hoffman, Eva E., Elysburg Hogarty, Mary E., Locust Gap Hontz, Carolyn M., Freeland Horn, Auber W., Hazleton Horsefield, Alverda, Plymouth Hortop, Celia J., Shickshinny Howells, Helen J., Scranton Hower, Wm. Clair, Bloomsburg Huffard, Mary E., Danville Hughes, Margaret J., Parsons Jaffin, Anna, Berwick Jameison, Everett N., Scranton Jayne, Stella B., Tunkhannock Jermyn, Emma J., Junedale Jermyn, Vivian M., Junedale Johns, Gordon P., Shamokin Johnson, Marian K., Sunbury Johnston, Grace E., Shavertown Jones, Ralph P., Wilkes-Barre Kaler, Pearl, Millmont Kane, Joe, Wilkes-Barre Kanyuck, John, Nanticoke Kasson, Dorothy H., Johnson City, N.Y. Kealy, Annie R., Centralia Keating, Theresa M., Overton Keefer, Edith C., Strawberry Ridge Keeler, Irene, Benton Kelly, Alice, Overton Kelly, Essie, Honesdale Kemmerer, Evelyn G., Ashley Kerstetter, J. Alvin, Gowen City Killgore, Marjorie C., Wilkes-Barre Klein, Elizabeth A., Wilkes-Barre Kline, Faye, Bloomsburg Klischer, Martha D., Wilburton Knittle, Edythe V., Beaver Meadows Koch, Mary A., Parsons Koropchak, Roman D., Atlas Kramer, Helen A., Duryea Kreamer, Helen, Benton Langeaskey, Martha D., Kulpmont Laubach, Marion B., Berwick Laughlin, Helen E., Centralia Lawrence, Elizabeth I., Sunbury

Leiby, Harry A., Catawissa Leiby, Katherine L., Milton Leisenring, Charlotte R., Bear Gap Levan, Bessie, Catawissa Lewis, Anna E., Danville Lindner, Elizabeth E., Pottsgrove Linker, Mrs. Bertha, Danville Lipsky, Emma B., Glen Lyon Loftus, Catherine B., Kingston Long, Erla G., Briar Creek Long, Nellie, Catawissa Long, Pearl, Bloomsburg Long, Rachael L., Penns Creek Love, Virginia M., Shamokin Luce, Margarette S., Meshoppen Lundquist, Nellie, Shickshinny Lynch, Anna G., Plymouth McCormick, Margaret M., Shamokin McCracken, Edna E., Riverside McEncany, Catharine V., New Albany Partridge, Dorothy E., Trevorton McEneany, Joseph J., New Albany McKelsky, Leo J., Parsons McKernan, Mary A., Dushore McKinstry, Cleora M., Bloomsburg McLaughlin, Nellie M., Harwood MinesPeifer, Alyce M., Danville Madrak, Mary M., Duryea Mainwaring, Eleanor, Parsons Markel, Mae A., Catawissa Marshall, Genevieve, Overton Mears, Charlotte E., Bloomsburg Medley, Verna O., Nanticoke Mench, Mable L., Mifflinburg Meneeley, Ellsworth R., White Haven Polk, Anna A., Benton Menges, Cyril F., Milton Merrick, John J., Plains Miller, Doris E., Bloomsburg Miller, Dorothy E., Shamokin Miller, Harold R., Bloomsburg Miller, Mary L., Mifflinville Miller, Nola F., Mifflinville Miller, Selma E., Scranton Miskiel, Eleanor R., Ashley Moore, Catherine E., Milton Moran, Grace T., Hazleton Mordan, Maizie E., Eyers Grove Mordan, Viola, Bloomsburg Morgan, Gilbert, Old Forge Morgan, Margaret, Kingston Morrett, Emilie, Luzerne Morris, Alice J., Plains Moser, Mary R., Danville Moskowitz, Mollie, Pittston Moss, Myron D., Broadway Mott, Christine G., Wilkes-Barre

Moury, Ada C., Mifflinville Murphy, Helen M., Riverside Myers, Jennie M., Allenwood Nagelberg, Hanna, Scranton Nahadil, Ada M., Duryea Namotka, Veronica C., Pittston Naugle, Anna M., Hunlock Creek Neumeister, Thelma W., Shamokin Noel, George P., Natalie North, Catherine B., Dushore Novitski, Anna M., Keiser Novotny, Mary V., Keiser O'Connor, Margaret M., Centralia Olmsted, Catharine, Northumberland Oman, Lena R., Orangeville O'Neill, Kathryn A., Bernice O'Neil, Teresa I., Shamokin Opiary, John, Upper Lehigh Pankowski, Johanna C., Eckley Partridge, Marguerite M., Trevorton Paul, Verna M., Shamokin Pawloski, Pauline B., Duryea Peffer, Clara F., Kingston Pennington, Capitola O., Bloomsburg Perginsky, Martha C., Strong Petekofsky, Julia, Scranton Peterman, Grace F., Bloomsburg Petscavage, Julia F., Kingston Pickering, Sarah K., Trevorton Poliwka, Vincent, Excelsior Pongonis, Margaret C., Wilkes-Barre Pratt, Susan D., Shamokin Preuhs, Ida M., Shamokin Price, Mary T., Glen Lyon Pursley, Lucille, Laurelton Quick, Viola, Fairmount Springs Quirk, Bernadette B., Locust Gap Rarig, Effie L., Paxinos Reilly, Elizabeth A., Plymouth Renshaw, Dorothy S., Bloomsburg Rhoads, May-Ella, Milton Rissinger, Isabel A., Sacramento Roan, Bernard, Espy Robbins, Dorothea M., Milton Robbins, Evelyn G., Bloomsburg Roche, Barbara J., Ashley Roderick, Eleanor J., Wilkes-Barre Ross, Bessie P., Dallas Ross, Lottie I., Sunbury Rouse, Edward F., Dushore Rowlands, John T., Parsons

Ruhl, Ruth, Mifflinburg Rupert, Florence H., Bloomsburg Ryan, Mary C., Shamokin Schaller, Catharine C., Locust Gap Schiavone, Florian J., Atlas Scott, Ellen R., Bloomsburg Scott, Ruth, Wilkes-Barre Seeley, Grace E., Nescopeck Seitz, Sara A., Danville Sharratta, Anthony D., Plainsville Shires, Beulah C., Strawberry Ridge Shutt, Helen K., Bloomsburg Sidler, Susan, Danville Singleman, Anna E., Pittston Sitler, Edith R., Berwick Skvarla, Catherine, Plymouth Smith, Katharine, Reedsville Smith, Bessie M., Ariel Smith, Ida F., Pittston Smith, Irene M., Wapwallopen Smith, Ruth M., Scranton Smith, Thomas, Dallas Snyder, Lehman J., Turbotville Sorber, Marjorie, Shackshinny Spencer, Bernice L., Trucksville Stokes, Blake, Bloomsburg Stout, Gwendolyn, Nescopeck Stout, Mae, Shickhinny Stoyack, Ethel M., Dickson City Strackbein, Louise A., Ariel Strahosky, Michael, Elcelsior Strickler, Genevieve S., Mifflinburg Sutliff, Helen E., Bloomsburg Taylor, Emma L., Jermyn Taylor, Mildred R., Jermyn Templeton, Myrlynn L., Wilkes-Barre Thomas, Eleanor M., Shamokin Thomas, Laura, Bloomsburg Thompson, Louise J., Peckville Timbrell, Anna C., Berwick Timko, John, Eckley Timony, Anthony F., Freeland Titel, Arlene, Bloomsburg Titman, Mildred M., South Montrose Titman, Ruth C., South Montrose Travelpiece, Lawrence E., Bloomsburg Young, Catherine R., New Columbia Traxler, Ethel M., Shickshinny Tregaskis, Louise E., Parsons Treibley, Elizabeth L., Snydertown Trimble, Jessica C., Kingston Trivelpiece, Jennie, Berwick Trotzski, Theodosia F., Kingston

Tubbs, Llewellyn G., Bloomsburg Ulshafer, Lillie, Weston Uzdella, Anna I., Wilkes-Barre Vail, Ethel I., Jermyn VanAernam, Hugh E., Harrisburg VanFossen, Mrs. Elizabeth, Wanamie VanSickle, Mary, Maplewood Vaughn, Mary S., Berwick Volkman, Florence I., Danville Vought, Ethel P., Catawissa Wagner, Ben B., Hazleton Wakefield, Tracy Arthur, Drums Walker, Alice M., Scranton Wall, Verna M., Falls Walleisa, Ruth R., Ashland Walsh, Helen, Dushore Walsh, Teresa V., Lopez Walter, Grace E., Bloomsburg Waples, Getha, Espy Wardan, Lenora C., Shavertown Warner, Gertrude S., Weatherly Wascoe, Martyn E., Shamokin Watts, Dorothy E., Bloomsburg Watts, John H., Millville Watts, Olive H., Millersburg Weightman, Rhoda M., Upper Lehigh Weikel, Warren J., Gowen City Welliver, William C., Berwick Wendel, Anna B., Bloomsburg Werkheiser, Kathryn C., Bloomsburg Wertman, Raymond D., Bloomsburg Wertz, Mabel G., Danville White, Gertrude L., Ashland White, Lucetta M., Bloomsburg Wilcox, Ward B., Nanticoke Wilkes, Helen C., Plymouth Williams, Alice S., Ashley Williams, Margaret J., Wilkes-Barre Williamson, Mary N., Pittston Wolf, Bernice J., Wilkes-Barre Yanke, Leona B., Eyers Grove Yaskell, Stacy A., Wilkes-Barre Yeager, Flossie I., Danville Yeager, Mary Ellen, Bloomsburg. Yocum, Harold A., Shamokin Young, Helen G., Potts Grove Young, Mildred, Lykens Yozviak, Michael, Wilkes-Barre Zacher, Hazel M., Hazleton Zehner, Marjorie Sugarloaf

## **EXTENSION COURSE** 1926-1927

Bauer, Celestine G., Plymouth Bohn, Peter J., Wilkes-Barre Burk, Esther J., Plymouth Dougherty, Nellie, Plymouth Hawk, Cady I., Plymouth Jayne, Elsie H., Plymouth Jenkins, Ruth D., Kingston Lewis, Mazie J., Plymouth Lewis, Victor E., Edwardsville

Moss, Helen M., Plymouth Richards, Sadie L., Plymouth Roberts, Abby, Plymouth Roberts, Olive, Plymouth Scott, Ruth E., Wilkes-Barre Thomas, Ad. Ray, Plymouth Thresten, Margaret C., Plymouth VanBuskirk, Kenneth E., Plymouth Wolfe, Maud, Plymouth

#### SCHOOL OF MUSIC

Baker, Frances A., Bloomsburg Baker, Harriet C., Bloomsburg Baker, Robert, Bloomsburg Barton, Betty, Bloomsburg Beers, Ruth E., Bloomsburg Berninger, Ruth, Catawissa Brennan, Cecelia R., Bloomsburg Broadt, Erma C., Rupert Buckalew, Louis Jr., Bloomsburg Cowley, Louis, Bloomsburg Creasy, Edwin, Bloomsburg Creasy, Margaret, Bloomsburg Deane, Mercedes I., Bloomsburg Diehl, Ruth E., Danville Esterbrook, Marvin E., Bloomsburg Eyerly, Marland, Bloomsburg Eyerly, Paul Jr., Bloomsburg Fleckenstine, Rebecca J., Bloomsburg Rhawn, Guy, Catawissa Follmer, Vera E., Bloomsburg Foote, Grace E., Bloomsburg Fortner, Lydia R., Bloomsburg Fowler, Anna I., Espy Haas, Marie S., Bloomsburg Harter, Gerald C., Bloomsburg Hartman, Gerald C., Catawissa Heimmiller, Harriet E., Bloomsburg Hughes, Dorothy J., Espy Hughes, Marian E., Espy Ikeler, Helen E., Bloomsburg Kahler, Josephine C., Bloomsburg Keller, Anne, Bloomsburg Kitchen, Leroy E., Bloomsburg Kitchen, Thalia, Catawissa Knorr, John W., Bloomsburg

Lenhart, Wm. G., Jr., Mainville Letterman, Eleanor F., Bloomsburg Lewis, Jean, Bloomsburg Livsey, Stanley I., Bloomsburg McNamee, Katherine L., Bloomsburg Martinas, Mrs. Harry, Orangeville Mayer, David Jr., Bloomsburg Mayer, Leonard, Bloomsburg Megargel, Mrs. Orval, Orangeville Meixell, Fae A., Espy Miller, Alfred, Catawissa Miller, Isabel H., Catawissa Nephew, Zuilla E., Bloomsburg Nevil, Leota, Bloomsburg Pickett, Marian, Plymouth Pyles, Elizabeth M., Bloomsburg Reber, William Mc. Jr., Bloomsburg Riemer, Isabel, Bloomsburg Rimard, Gladys M., Catawissa Robinholt, Flora A., Bloomsburg Rough, Marian, Berwick Row, Betty, Bloomsburg Rupert, Pauline, Espy Schaeffer, Margaret J., Bloomburg Schuyler, Mary F., Bloomsburg Shade, Thomas M., Nescopeck Shaffer, Dorothy E., Bloomsburg Shuman, Josephine L., Bloomsburg Sutliff, Harriet E., Bloomsburg. Troy, Rowena, Mifflinville Unger, Mahlon, Orangeville Unger, Marian, Orangeville Wolf, Richard C., Bloomsburg

# REGISTRATION BY COUNTIES SUMMER SESSION 1926

Bradford 3
Carbon 5
Center 1
Columbia119
Dauphin 4
Lackawanna 22
Luzerne134
Mifflin 3
Montour 20
Northumberland 77
Perry 1
Schuylkill 7
Snyder 1
Sullivan 13
Susquehanna 2
Union 15
Wayne 5
Wyoming 4
Westmoreland 2
New York State (Johnson City) $\dots 1$
Total 439

## REGULAR SCHOOL YEAR 1926-27

Blair	1
Bradford	5
Bucks	1
Cambria	1
Carbon	4
Centre	1
Columbia	45
Dauphin	2
	83
Lehigh	3
Luzerne 2	84
Lycoming	4
McKean	1
Mercer	1
Mifflin	4
Montour	12
	57
Pike	1
	30
Snyder	3
Sullivan	5
Susquehanna	10
Union	7
Wayne	6
	11
Other States	1
Total	83
EXTENSION COURSE, 1926-1927	
Luzorno	10

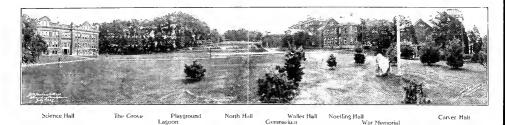
# TOTAL REGISTRATIONS BY COUNTIES AND STATES

Regular School Year, Summer Session, Extension Course

Blair	1
Bradford	8
Bucks	1
Cambria	1
Carbon	9
Centre	2
Columbia 36	34
Dauphin	6
Lackawanna 10	)5
Lehigh	3
Luzerne 48	36
Lycoming	4
McKean	1
Mercer	1
Mifflin	7
Montour g	32
Northumberland 18	34
Perry	1
Pike	1
Schuylkill	37
Snyder	4
	18
Susquehanna	12
Union 2	22
	11
Westmoreland	2
Wyoming	15
Other States	2
Total $\dots \overline{124}$	10
SUMMARY OF REGISTRATIONS	•
Regular School Year, 1926-1927 78	39
Summer Session, 1926 45	
	18
Total	1.0



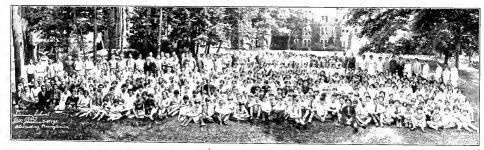




Noetling Hall War Memorial

The history of education both of our State and of our Nation is replete with the exploits and achievements of those who have striven to the end that the "torch" of equal educational opportunity for all might be upheld and passed on to each succeeding generation.

Gymnasiu.n



Summer School, 1927



